






8th Grade Social Studies

Mrs. Tanedo







Materials to bring daily:










-  Interactive Notebook (INB) – can be left in class
-  Binder
-  Pens & Pencils, both colored and not
-  Highlighters
-  Student Planner

Course Goals: Social Science includes the study of civics, government, economics, geography and history. In eighth grade, we study these subjects using the examples found in early United States history to develop literacy skills. The topics and skills covered are:

Content Knowledge:

-  **Creating a New Nation:** The 13 Colonies, causes of the American Revolution and the Revolution itself
-  **Establishing a Government:** The Constitutional Convention, contents of the Constitution and government.
-  **Westward Movement:** Indian removal, Manifest Destiny, migration to the West, populations in the West.
-  **The Civil War:** Worlds of North and South, slavery, the reform movements, road to Civil War, Civil War, Reconstruction

Literacy Skills:

-  Write arguments to support a claim
-  Draw evidence from informational texts to support analysis reflection, and research.
-  Gather relevant information from multiple print and digital sources
-  Write informative/explanatory texts, including the narration of historical events.
-  Cite specific textual evidence to support analysis of primary and secondary sources.
-  Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-  Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
-  Distinguish among fact, opinion, and reasoned judgment in a text.
-  Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Homework: The majority of work in Social Science will be done in class, with homework consisting of INB reviews and finishing up what wasn't complete in class. If a student is bringing home hours of homework a week from this class, it probably means they are not efficiently using class time given to complete it.

If you are planning on taking honors or advanced placement courses in high school, it is recommended you complete the honors and challenge options provided. Some of this work will be completed outside of class and will prepare you for the increased amount of independent work you will be receiving in those advanced high school classes.

Absences: Students are responsible for obtaining any make-up work. All work will be available through Google Classroom. I post activities and assignments, as well as any resources we use, so you can always be aware of what we are doing in class and acquire the materials you need. If you have checked the classroom and still do not understand what to do, please check with a classmate who was in school or talk to me when you return.

Late Work: Because I want to see your best work, I do not penalize for late work, although it will show as missing until it is turned in. I also don't want your work to pile up or have you working on assignments that are months old. To avoid that and help you focus on work that will help you on assessments, formative work will be cut-off after each unit assessment. After that, it will no longer be accepted for credit. At the end of each term, both formative and summative work will be cut off. All cut-off dates will be announced in class, posted in the Google Classroom, and emailed to parents/guardians.

StudentVue/ParentVue: I post each assignment in the gradebook the day it is assigned, which also puts it in the calendar with the due date. The score will be blank in the gradebook until I have graded the assignment. At that point there will either be points or one of the following special scores:

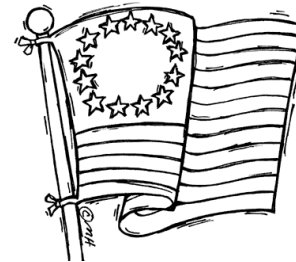
- **R** – Received. Assignment **has been turned in, but more time is needed to score it**. This is usually used for writing or projects and does not affect your grade.
- **?** – There is a **question about the assignment**. If you see this score, you need to talk to me if I haven't approached you yet. Once you clarify or complete your work, you may turn in the assignment for a grade. This score does not affect your grade.
- **inc** – Incomplete. The student has turned in the assignment, but it **does not have enough completed to earn a grade**.
- **Mi**- I have **no record of the assignment** being turned in, either because it wasn't, or because it has no name so I don't know who turned it in.
- **F** – Earned **less than ½ credit**, but recorded at 50%. Check the comments for the actual score.
- **CO**- Cut off. This assignment is beyond the cut-off date and will **no longer be accepted for grading purposes**.

Grades: I update grades every **Thursday** and either post them in class or hand out a grade report. Grades are also always accessible online. **Thursday is the best day for parents to ask students about their grade in social science**, as it will be current. I do update other days, but only as time allows. I will answer inquiries regarding grades as quickly as I can, but ask that you rely first on the Thursday updates and on-line information.

Grading Category	Grading Policy	Grade
Summative - projects, test or quizzes done after learning activities have taken place in order to see what a student has learned or knows. Scores are based on the percentage correct or the rubric provided.	<ul style="list-style-type: none"> • Missing assessments negatively impact your grade until they are taken. • Assessment grades can be raised with retakes (tests and quizzes) or corrections/additional work (projects). <i>In order to retake a test or quiz, a student must complete all requirements announced in class.</i> 	70% of total grade
Formative (INB Work): <u>Right-Side Activities (RSA's)</u> – practice done with teacher guidance in order to help students learn material (usually in-class assignments, notes, etc.) <u>Left Side Activities (LSA's)</u> - Follow up activities processing the information learned in RSA's.	<ul style="list-style-type: none"> • Missing daily work negatively impacts your grade until it is completed. If not completed by the cut-off date, it will not be accepted for credit. • Students not doing daily work or participating in learning activities may be supported with behavior interventions (lunch work sessions, homework club, etc.) • Grades can be raised with corrections/additions to the original assignments. 	Right Side Activities: 10% - score based on percentage of stamps earned (completion) Left Side Activities: 20% - score based on a rubric

Grading Scale:
 100 - 90%: A
 89.9 – 80%: B
 79.9 – 70%: C
 69.9 – 60%: D
 59.9 – 50%: F

 Any score under 50% is recorded at 50% with the points earned noted in comments



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